Inclusive Assessment Attributes

Inclusive assessment...	
Embeds support	Academic and wellbeing support is integrated within teaching and assessment. It is easily accessible, dialogic, responsive, and considerate of individual student needs.
Develops assessment literacy	Students are actively engaged with assessment processes with a focus on clarifying learning outcomes and expectations. Students and staff share an understanding of the purposes, requirements and approaches of assessment.
Provides formative opportunities	Assessment is framed as a developmental process within which students engage in formative tasks and receive timely, relevant, and manageable feedback. Students feel safe to fail, knowing they will be supported to learn from the experience.
Communicates meaningfully	The assessment process is clear and transparent to all developed through a constructive dialogue between staff and students. Different levels, and modes, of communication are managed to ensure timely and accessible information.
Enables personalisation	Assessment is designed to facilitate ownership and flexibility in how students demonstrate learning outcomes. Students feel empowered to make informed choices over what, when, and how they are assessed where appropriate.
Fosters digital capabilities	Assessment design is alive to the opportunities of different technologies. It creates a culture in which students and staff can develop and extend their digital capabilities, facilitating learning and teaching in diverse contexts and environments.
Promotes authenticity	The assessment tasks are relevant to students' subject areas, employment sectors and contexts of further study to which students will progress. The assessment culture encourages multi-modal and creative assessment design.
Assumes considerate policies and processes	The design of assessment policies and processes are informed by an awareness of student needs, understanding of external pressures, and insights into structural and societal barriers.
Requires continuous reflection	Assessment is continuously reviewed and critiqued, using feedback and discussions with students, staff and key stakeholders, to ensure ongoing enhancement of policies, practices and processes.