



A <u>plain text version</u> of the resource is also available.



Section 2

Learning outcomes and the assessment task

√ Learning outcomes

Short, focused statements that indicate what you will learn or be able to do as a result of studying a particular course or module.

V Assessment task
How your learning from a
particular course or module

will be assessed.

Your assessment should directly relate to the learning outcomes of the course or module. When you approach the assessment task, think about how it connects and how to best apply the knowledge and experience you have developed.



How to complete the assessment task

Review the task a couple of times and think about:

Always plan!

Section 3.

b. What skills

will you need

to complete

the task?

understand what

asking you to do:

the task is

a. What are

you being

asked to do?

c. How will

completion of

you to achieve

the learning

outcomes?

the task support

Using your own words, create a plan for your assessment that details the task or problem statement, how you are going to address it, and why you have chosen to address it in this way. Then use this as a reference point throughout.

Plan your time to accommodate in-depth reading and research as needed, as well as production of the final assignment and a chance to review and update before submission.

Section 5

How to make use of feedback

Think honestly about how you approached the work, what worked well and what you might like to do differently next time. It can be helpful to create an action plan that will feed forward to future work.

Remember to revisit your feedback before you start a new piece of work.

For more advice on understanding learning outcomes, assessment and feedback, explore our Unpacking Assessments: Student Guide.

