

<b>Name</b>	<b>Institution</b>	<b>Principle</b>	<b>Role</b>
Sarosh Azhar	University of South Wales	Principle 4: Using data to inform and evaluate quality	Writer
Mr Neil Barrett	University of Salford	Principle 4: Using data to inform and evaluate quality	Writer
Mrs Jenny Brown	Queens University Belfast	Principle 4: Using data to inform and evaluate quality	Writer
Dr Miriam Firth	University of Manchester	Principle 4: Using data to inform and evaluate quality	Reader
Miss Samantha Grierson	University of Warwick	Principle 4: Using data to inform and evaluate quality	Reader
Mr Josh Gulrajani	Aston University	Principle 4: Using data to inform and evaluate quality	Reader
Tasneem Habib	Higher Colleges of Technology	Principle 4: Using data to inform and evaluate quality	Writer
Ms Chloe Hastings	Ulster University	Principle 4: Using data to inform and evaluate quality	Writer
Mr Bruce Humphrey	BPP	Principle 4: Using data to inform and evaluate quality	Writer
Professor Steve King	University of York	Principle 4: Using data to inform and evaluate quality	Reader
Mrs Sandra McLoughlan	New College Lanarkshire	Principle 4: Using data to inform and evaluate quality	Writer
Jack Medlin	Keele University	Principle 4: Using data to inform and evaluate quality	Writer
Professor Tony Michael	Queen Mary's University London	Principle 4: Using data to inform and evaluate quality	Writer
Mr Ashley Palmer	Birkbeck University of London	Principle 4: Using data to inform and evaluate quality	Writer
Mrs Sarah Reynolds-Golding	Leeds Trinity University	Principle 4: Using data to inform and evaluate quality	Reader
Miss Lydia Richardson	Edge Hill University	Principle 4: Using data to inform and evaluate quality	Writer
Laura Sanderson	De Montfort University	Principle 4: Using data to inform and evaluate quality	Writer
Mr Andy Youell	Andy Youell Associates	Principle 4: Using data to inform and evaluate quality	Reader

<b>Name</b>	<b>Institution</b>	<b>Principle</b>	<b>Role</b>
Liz Austen	Sheffield Hallam University	Principle 5: Monitoring, evaluating and enhancing provision	Writer
Laura Peebles Brown	Leeds Beckett University	Principle 5: Monitoring, evaluating and enhancing provision	Writer
Kelly Fisher	Bangor University	Principle 5: Monitoring, evaluating and enhancing provision	Reader
Ms Chloe Hastings	Ulster University	Principle 5: Monitoring, evaluating and enhancing provision	Reader

Dr Ceri Hunter	University of Chichester	Principle 5: Monitoring, evaluating and enhancing provision	Writer
Professor Stella Jones-Devitt	Applied Inspiration	Principle 5: Monitoring, evaluating and enhancing provision	Reader
Alison McLauchlin	University of Hertfordshire	Principle 5: Monitoring, evaluating and enhancing provision	Reader
Jana Moehren	University of Kent	Principle 5: Monitoring, evaluating and enhancing provision	Writer
Gai Murphy	Liverpool John Moores	Principle 5: Monitoring, evaluating and enhancing provision	Reader
James Perkins	Royal Central School of Speech and Drama	Principle 5: Monitoring, evaluating and enhancing provision	Writer
Laura Scullion Hall	University of Stirling	Principle 5: Monitoring, evaluating and enhancing provision	Writer
Naomi Saunders	College of Policing	Principle 5: Monitoring, evaluating and enhancing provision	Writer
Dr Michelle Spence	Queens University Belfast	Principle 5: Monitoring, evaluating and enhancing provision	Writer
Marloes Spreeuw	University of Westminster	Principle 5: Monitoring, evaluating and enhancing provision	Writer
Mariachiara Restuccia	University of Sussex	Principle 5: Monitoring, evaluating and enhancing provision	Writer
Dr Tricia Tikasingh	Regent College London	Principle 5: Monitoring, evaluating and enhancing provision	Writer
Dr Ros Whiteley	Open University	Principle 5: Monitoring, evaluating and enhancing provision	Reader
Dr Ayoub Zouria	Buckinghamshire New University	Principle 5: Monitoring, evaluating and enhancing provision	Writer

<b>Name</b>	<b>Institution</b>	<b>Principle</b>	<b>Role</b>
Dr Lizann Bonnar	University of Strathclyde	Principle 7: Designing, developing, approving & modifying programmes	Writer
Janet Cash – Reader	Buckinghamshire New University	Principle 7: Designing, developing, approving & modifying programmes	Reader
Dr Rebecca Court	University for the Creative Arts	Principle 7: Designing, developing, approving & modifying programmes	Writer

Amanda Crowle	Cornwall College	Principle 7: Designing, developing, approving & modifying programmes	Writer
Dr Sue Faulds	University of York	Principle 7: Designing, developing, approving & modifying programmes	Writer
Kelly Fisher	Bangor University	Principle 7: Designing, developing, approving & modifying programmes	Writer
Tom Furness	University of Wolverhampton	Principle 7: Designing, developing, approving & modifying programmes	Writer
Dr Shona Green	CU Coventry	Principle 7: Designing, developing, approving & modifying programmes	Writer
Laura Hayward	University of Exeter	Principle 7: Designing, developing, approving & modifying programmes	Reader
Dominic Henri	University of Hull	Principle 7: Designing, developing, approving & modifying programmes	Writer
Dr Cheryl Holman	University of Hertfordshire	Principle 7: Designing, developing, approving & modifying programmes	Reader
Katharine Hubbard	Buckinghamshire New University	Principle 7: Designing, developing, approving & modifying programmes	Writer
Dr Bo Kelestyn	University of Warwick	Principle 7: Designing, developing, approving & modifying programmes	Writer
Dr Karen Lander	University of Manchester	Principle 7: Designing, developing, approving & modifying programmes	Writer
Chloe Maslin	Goldsmiths	Principle 7: Designing, developing, approving & modifying programmes	Reader
Dr Mark McGahon	Ulster University	Principle 7: Designing, developing, approving & modifying programmes	Writer
Ed McCauley	Keele University	Principle 7: Designing, developing, approving & modifying programmes	Writer
Alison McQuin	University of Suffolk	Principle 7: Designing, developing, approving & modifying programmes	Reader
Jana Moehren	University of Kent	Principle 7: Designing, developing, approving & modifying programmes	Writer
Lucy Nicholson	New College Durham	Principle 7: Designing, developing, approving & modifying programmes	Reader
Ms Leisa Nichols-Drew	De Montfort University	Principle 7: Designing, developing, approving & modifying programmes	Writer

Kelly Hand	Edge Hill University	Principle 7: Designing, developing, approving & modifying programmes	Writer
Dr Michelle Spence	Queen's University Belfast	Principle 7: Designing, developing, approving & modifying programmes	Reader
Nikki Sowerby	Bournemouth University	Principle 7: Designing, developing, approving & modifying programmes	Writer
Dr Nina van Gessel	King's College London	Principle 7: Designing, developing, approving & modifying programmes	Writer
Samantha Wilby	UC Sheffield (The Sheffield College)	Principle 7: Designing, developing, approving & modifying programmes	Reader
Emma Whittam	University of Greater Manchester	Principle 7: Designing, developing, approving & modifying programmes	Reader

<b>Name</b>	<b>Institution</b>	<b>Principle</b>	<b>Role</b>
Dr Onaopepo Adeniyi	Northumbria University	Principle 10: Supporting students to achieve their potential	Writer
Morris Anglin	Regent College	Principle 10: Supporting students to achieve their potential	Writer
Stephanie Brady	University of Wolverhampton	Principle 10: Supporting students to achieve their potential	Reader
Dr Steve Briggs	Dr University of Bedfordshire	Principle 10: Supporting students to achieve their potential	Writer
Sophie Bowen	University of East London	Principle 10: Supporting students to achieve their potential	Writer
Mrs Elizabeth Gormley-Fleming	University of Hertfordshire	Principle 10: Supporting students to achieve their potential	Writer
Dr Helen Eccleston	Edgehill University	Principle 10: Supporting students to achieve their potential	Writer
Belinda von Freymann	University of St Gallen	Principle 10: Supporting students to achieve their potential	Reader
Professor Jessica Hodgson	University of Nottingham	Principle 10: Supporting students to achieve their potential	Writer
Mr William Hopwood	University of Kent	Principle 10: Supporting students to achieve their potential	Reader
Anne-Marie Houghton	Lancaster University	Principle 10: Supporting students to achieve their potential	Writer

Dr Alana James	University of Reading	Principle 10: Supporting students to achieve their potential	Writer
Annamarie McKie	London College of Fashion, University of the Arts London	Principle 10: Supporting students to achieve their potential	Writer
Vrinda Nayak	University of Exeter	Principle 10: Supporting students to achieve their potential	Writer
Dr Clare Orwin	De Montfort University	Principle 10: Supporting students to achieve their potential	Writer
Will Reed	York St John University	Principle 10: Supporting students to achieve their potential	Writer
Dr Angela Scollan	Middlesex University	Principle 10: Supporting students to achieve their potential	Writer

<b>Name</b>	<b>Institution</b>	<b>Principle</b>	<b>Role</b>
Dr Linda Asquith	University of Derby	Principle 11: Teaching, learning and assessment	Writer
Dr Richard Bale	The University of Law	Principle 11: Teaching, learning and assessment	Writer
Professor Pam Birtill	University of Leeds	Principle 11: Teaching, learning and assessment	Writer
Thomas Bennett	Health Sciences University	Principle 11: Teaching, learning and assessment	Reader
Dr Julie Blackwell Young	Abertay University	Principle 11: Teaching, learning and assessment	Writer
Stephen Bunbury	University of Westminster	Principle 11: Teaching, learning and assessment	Reader
Dr Richard Baylis	Swansea University	Principle 11: Teaching, learning and assessment	Writer
Associate Professor Neal Geach	University of Hertfordshire	Principle 11: Teaching, learning and assessment	Writer
Ryan Girdley	University of Lincoln	Principle 11: Teaching, learning and assessment	Writer
Simona Golshetti	University of Staffordshire	Principle 11: Teaching, learning and assessment	Writer
Carol Edwards	The Open University	Principle 11: Teaching, learning and assessment	Reader
Nina Cupric	University of Staffordshire	Principle 11: Teaching, learning and assessment	Writer
Joe Gould	University of Bristol	Principle 11: Teaching, learning and assessment	Reader
Dr Brian Kin Ting	St Andrews	Principle 11: Teaching, learning and assessment	Writer
Dr Clare Kinsella	Edge Hill University	Principle 11: Teaching, learning and assessment	Reader
Dr Herminder Kaur	Liverpool School of Tropical Medicine	Principle 11: Teaching, learning and assessment	Writer

Mati Karim	OMNES Education London School	Principle 11: Teaching, learning and assessment	Reader
Professor Cathia Jenainati	University of Gloucestershire	Principle 11: Teaching, learning and assessment	Writer
Dr Shaun Mudd	Bath Spa University	Principle 11: Teaching, learning and assessment	Writer
Bobbi Moore	University of Southampton	Principle 11: Teaching, learning and assessment	Writer
Elizabeth Monk	University of Dundee	Principle 11: Teaching, learning and assessment	Writer
Dr Leda Mirbahai	University of Warwick	Principle 11: Teaching, learning and assessment	Writer
Dr Miri Firth	University of Manchester	Principle 11: Teaching, learning and assessment	Writer
Dr Clare Stocks	University of Chester	Principle 11: Teaching, learning and assessment	Writer
Dr Yu-Chun Pan	Northeastern University London	Principle 11: Teaching, learning and assessment	Reader
Dr Laura Walton-Williams	University of Staffordshire	Principle 11: Teaching, learning and assessment	Writer
Professor Daniel Whistler	Royal Holloway, University of London	Principle 11: Teaching, learning and assessment	Writer
Susanne Wilson	University of Bath	Principle 11: Teaching, learning and assessment	Reader

<b>Name</b>	<b>Institution</b>	<b>Principle</b>	<b>Role</b>
Zoe Allman	De Montfort University	Principle 12: Operating concerns, complaints and appeals processes	Reader
Ms Claire Blanchard	UWTSD	Principle 12: Operating concerns, complaints and appeals processes	Reader
Kelly Fisher	Bangor University	Principle 12: Operating concerns, complaints and appeals processes	Writer
Jack Guymer	Bournemouth University	Principle 12: Operating concerns, complaints and appeals processes	Writer
Anastasiia Kovalenkova	Kaplan International Pathways	Principle 12: Operating concerns, complaints and appeals processes	Writer
Tegan Locke	University of Essex	Principle 12: Operating concerns, complaints and appeals processes	Writer
Mr Andrew Peterson	University of Leicester	Principle 12: Operating concerns, complaints and appeals processes	Writer

Carmai Pestell	Regent College London	Principle 12: Operating concerns, complaints and appeals processes	Writer
Dr Geetha Ravishankar	University of Birmingham	Principle 12: Operating concerns, complaints and appeals processes	Writer
Catherine Rendell	University of Hertfordshire	Principle 12: Operating concerns, complaints and appeals processes	Reader
Mr Jack Robson	Bath Spa University	Principle 12: Operating concerns, complaints and appeals processes	Writer
Dr Dionne Spencer	Buckinghamshire New University	Principle 12: Operating concerns, complaints and appeals processes	Writer
Ms Caroline Thomas	Leeds Trinity University	Principle 12: Operating concerns, complaints and appeals processes	Reader
Ms Laura Watson-Smith	The Open University	Principle 12: Operating concerns, complaints and appeals processes	Writer
Ms Kate Walklate	The Glasgow School of Art	Principle 12: Operating concerns, complaints and appeals processes	Writer